2021-22 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SPRING GARDEN EL

Campus Number: 220916121

2022 Accountability Rating: A

Distinction Designations:

- Academic Achievement in ELA/Reading
- Academic Achievement in Science
- Top 25 Percent: Comparative Academic Growth
- Top 25 Percent: Comparative Closing the Gaps
- Postsecondary Readiness

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	School Year	State	District	Campus

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	82	88	75											

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SPRING GARDEN EL (220916121) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way

Bilingual

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	5%	8%	0%	13%	7%	-	*	*	0%	9%	*	4%	21%	12%	0%
Absent	2%	2%	8%	0%	13%	7%	-	*	*	0%	9%	*	4%	21%	12%	0%
Other	10%	3%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SPRING GARDEN EL (220916121) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	1,633	358,842
By Ethnicity:				
African American	-	-	313	44,018
Hispanic	-	-	500	183,306
White	-	-	544	103,898
American Indian	-	-	11	1,195
Asian	-	-	152	18,030
Pacific Islander	-	-	38	553
Two or More Races	-	-	75	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	255	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	1,377	287,316
Special Education Graduates	-	-	109	31,028
Economically Disadvantaged Graduates	-	-	655	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	107	32,809
At-Risk Graduates	-	-	516	155,884
CTE Completers	-	-	147	99,076

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.5%	5.5%	1.9%	5.3%	5.9%	5.2%
Grade 1	5.4%	3.7%	2.9%	8.3%	4.2%	4.2%
Grade 2	0.0%	1.9%	1.7%	0.0%	0.9%	2.2%
Grade 3	4.3%	1.1%	1.0%	0.0%	0.9%	1.0%
Grade 4	3.2%	0.8%	0.7%	0.0%	0.4%	0.7%
Grade 5	1.9%	0.8%	0.5%	0.0%	0.0%	0.7%
Grade 6	5.7%	0.5%	0.6%	0.0%	0.8%	0.6%
Grade 7	-	1.4%	0.7%	-	1.5%	0.7%
Grade 8	-	1.5%	0.6%	-	2.1%	0.8%
Grade 9	-	1.4%	10.5%	-	6.8%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	21.2	18.7
Grade 1	17.5	21.4	18.7
Grade 2	20.6	20.8	18.6
Grade 3	16.9	21.0	18.7
Grade 4	19.8	19.2	18.8

Texas Education Agency
2021-22 Staff Information (TAPR)
SPRING GARDEN EL (220916121) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

	--------- Campus ---------			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.2	100.0%	100.0%	100.0%
Professional Staff:	48.2	81.5%	67.7%	64.1%
Teachers	39.4	66.6%	53.3%	49.3%
Professional Support	6.8	11.5%	10.5%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.8%	2.9%
Educational Aides:	11.0	18.5%	8.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	25.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	45.0	**13,550.0**
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	8.7	14.7%	33.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.5%	7.6%	11.2%
Hispanic				

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)